

Richfield Public School Academy
2016-2017 District Improvement Plan

Richfield Public School Academy

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Overview

Plan Name

Richfield Public School Academy 2016-2017 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Richfield Public School Academy will become proficient readers and writers.	Objectives: 4 Strategies: 5 Activities: 45	Academic	\$647609
2	All students will increase their math proficiency.	Objectives: 4 Strategies: 4 Activities: 34	Academic	\$372588
3	All students will increase their science proficiency.	Objectives: 4 Strategies: 4 Activities: 34	Academic	\$380088
4	All students will increase their social studies performance.	Objectives: 4 Strategies: 4 Activities: 31	Academic	\$399343
5	All buildings will implement a new schoolwide reform strategy of supplemental student support; "The Leader in Me" and "7 Habits of Highly Effective Students" program and Ron Clark's Essential 55.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$4700

Goal 1: All students at Richfield Public School Academy will become proficient readers and writers.

Measurable Objective 1:

35% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in English Language Arts by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Research-based reading and vocabulary instruction - District staff will implement effective, research based reading and vocabulary instruction that will utilize and provide reading strategies to increase comprehensible input to improve student academic vocabulary.

Category: English/Language Arts

Research Cited: Best Practice by Zemelman, Daniels, and Hyde. Building Academic Vocabulary by Marzano and Pickering.

Tier:

Activity - Activities to increase academic background knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs. Schools: All Schools	Field Trip			07/01/2016	06/30/2017	\$7000	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.

Activity - Data management system	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs. Schools: All Schools	Other		Implement	07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Special Education teachers
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Activity - Collaborative Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will be held accountable for collaborating with the general education teachers weekly to differentiate instruction and to meet the needs of their students in Language Arts. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	Special Education	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.

Activity - Explicit Reading comprehension strategies instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly teach reading comprehension strategies (for example: making connections, questioning, visualizing, inferring, determining importance, and synthesizing) to improve student comprehension. Schools: All Schools	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.

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Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive merit pay based on bonus criteria. Schools: All Schools	Recruitment and Retention			07/01/2016	06/30/2017	\$0	General Fund	Administrative Support Staff, Teachers
Activity - Bi-Monthly Parent Education Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their students academically. Schools: All Schools	Parent Involvement			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Parent Liaison, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.

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Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p> <p>Schools: All Schools</p>	Academic Support Program			07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers

Activity - Reading Instruction Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, paraprofessionals, and administrators will participate in professional development on the effective implementation of guided reading, literature circles, and/or novel studies, effective questioning, effective differentiation, and effective reading instruction to improve student reading comprehension.</p> <p>Schools: All Schools</p>	Professional Learning			07/01/2016	06/30/2017	\$16983	Title II Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.</p>	<p>Direct Instruction</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Title I Schoolwide</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Schools: All Schools</p>								

Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close reading gaps.</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$16983</p>	<p>Title II Part A</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Schools: All Schools</p>								

Activity - Standard Based Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize diagnostic, formative, and summative assessments to monitor student progress. Schools: All Schools	Other	Tier 1		07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - FIM Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaching and professional development in reading for 21 staff in grades K-8. Schools: All Schools	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Title I Part A	Contracted Service Company

Activity - After School Theater	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership. Schools: All Schools	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Title I Part A	Classroom teachers, intervention director

Activity - After School and Intersession Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Title I Part A	Classroom teachers, Title 1 Director

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Activity - After School Colorful Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance. Schools: All Schools	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	Title I Part A	All Instructional Staff, School Social Work Staff

Activity - Teacher Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors for new teachers to support them in improving instruction, classroom management and district initiatives to improve quality of instruction. Schools: All Schools	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title II Part A	Title 1 Director, Teacher Mentors

Activity - Teacher Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title II Part A	Title 1 Director, Substitute Coordinator

Strategy 2:

Improve Writing Proficiency - District staff will implement effective, research-based writing instruction.

Category:

Research Cited: Visible Learning by John Hattie. Improving Organizational Skills Through the Use of Graphic Organizers by Kari Capretz, Barbara Ricker, and Amanda Sasak

Tier:

Activity - Increase Academic Background Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs. Schools: All Schools	Field Trip			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - Collaborative Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close writing gaps. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	Special Education	Principal, Assistant Principals, Curriculum Director, Special Education Teacher Coach, Classroom Teachers, Special Education teachers

Activity - Dedicated Writing Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers in Kindergarten and first grade will schedule daily writing instruction/workshop to increase student writing proficiency. Writing teachers in second through eighth grade will dedicated writing instruction/workshop to increase student writing proficiency. Teachers of other content areas will incorporate writing activities into their curriculum. Schools: All Schools	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers

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Activity - Bi-Monthly Parent Education Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The school will schedule bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their student's academically.</p> <p>Schools: All Schools</p>	Parent Involvement			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers, Parent Liaison
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will discuss learning objectives with students to increase student understanding of Common Core Standards.</p> <p>Schools: All Schools</p>	Other			07/01/2016	06/30/2017	\$0	General Fund	Special Education Teachers, Classroom Teachers, Intervention Teachers
Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in collaborative actions teams at least twice a month to collaborate vertically and horizontally to close writing gaps.</p> <p>Schools: All Schools</p>	Professional Learning			07/01/2016	06/30/2017	\$16983	Title II Part A	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff

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Activity - Quarterly scoring circles for schoolwide writing prompt	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in grade level meetings three times per year to score and disaggregate writing assessment data. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, instructional Coach

Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning. Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$150000	Title I Schoolwide	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff, Social Workers

Activity - Use of Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Planning time to incorporate the use of graphic organizers to strengthen writing instruction and increase student capacity for summarizing and sequencing. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers
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Activity - Writing professional development for teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development for teachers to strengthen their understanding and implementation writing curriculum. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$16983	Title II Part A	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff

Measurable Objective 2:

35% of English Learners students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in English Language Arts by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Research Based Reading and Vocabulary Instruction - District staff will implement effective, research-based reading and vocabulary instruction that will utilize and provide reading strategies in increase comprehensible input to improve ELL students' academic vocabulary.

Category:

Research Cited: Best Practice by Zeleman, Daniels, and Hyde. Building Academic Vocabulary by Marzaono and Pickering.

Tier:

Activity - ELL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in professional development sessions to develop more effective strategies for working with ELL students. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - ELL Teacher Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Activity - Quarterly ELL Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL supervisor, ELL Tutors, Classroom Teachers

Activity - Parent Outreach and Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.</p> <p>Schools: All Schools</p>	<p>Parent Involvement, Community Engagement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>ELL Teacher, ELL Coach, Parent Liason</p>
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Measurable Objective 3:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in utilizing technology resources in the classroom in English Language Arts by 06/30/2017 as measured by the completion of a technology-based portfolio or performance task.

Strategy 1:

Research Based Technology Strategies - Staff and students will collaborate with the Instructional Technology Coach to enhance and improve student learning through the use of technology resources in the classroom.

Category:

Tier: Tier 1

Activity - Technology Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff and students will collaborate with the principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activ</p> <p>Schools: All Schools</p>	<p>Technology, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Activity - Use of Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Measurable Objective 4:

35% of Bottom 30% students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in English Language Arts by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Targeted Assistance to Bottom 30% of Students - Intensive intervention will be provided to bottom 30% of students.

Category:

Tier: Tier 3

Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students. Schools: All Schools	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	Other	Administrative Leadership Team, Teachers

Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Schools: All Schools								

Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Title I Part A	Principals, Instructional Staff, Intervention Staff
Schools: All Schools								

Activity - Summer Outreach Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Title I Part A	Outreach Coordinator
Schools: All Schools								

Activity - Dine and Discover	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth. Schools: All Schools	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Title I Part A	Leadership Team, Behavior Support Team, Social Work Team
Activity - Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To work with parents of students K-8 to improve student attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Title I Part A	Parent Liason
Activity - Coffee With Partners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback. Schools: All Schools	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Title I Part A	Leadership Team, Support Staff
Activity - After School and Intersession Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$3684	Title I Part A	Classroom Teachers and Title 1 Director
Activity - Wash Day Wednesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all subject areas and to cover laundry supplies and service costs. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title I Part A	Title 1 Director, Intervention Staff

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Activity - Student Wellness Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress. Schools: All Schools	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title I Part A	Title 1 Director, Wellness Coaches

Activity - LLI Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Aides to provide additional reading instruction to improve student performance in all content areas. Schools: All Schools	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title I Part A	Title 1 Director, Instructional Aides

Goal 2: All students will increase their math proficiency.

Measurable Objective 1:

35% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Mathematics by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Research-based math strategies - District staff will implement effective research-based math strategies that will incorporate daily academic vocabulary and intentional lessons which are differentiated to meet individual student academic support to increase over-all student comprehension and to increase student academic performance and growth in math concepts.

Category:

Research Cited: Best Practice (Third Edition) by Zemelman, Daniels, and Hyde; Building Academic Vocabulary by Marzano; The Art and Science of Teaching by Marzano

Tier:

Activity - Activities to Increase Academic Background Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs. Schools: All Schools	Field Trip			07/01/2016	06/30/2017	\$7000	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
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Activity - Data Management System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Activity - Dissaggregating Math Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students. Schools: All Schools	Teacher Collaboration			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Math Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in math professional development focusing on how to develop and implement effective conceptual lessons, effective differentiation, the use of questioning to check for understanding, and implementing the new common core standards with all students.</p> <p>Schools: All Schools</p>	Professional Learning			07/01/2016	06/30/2017	\$16983	Title II Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will receive merit pay based on bonus criteria.</p> <p>Schools: All Schools</p>	Recruitment and Retention			07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team, Teachers
Activity - Bi-Monthly Parent Education Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The parent liaison will develop, implement and evaluate bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability to support their children in their academic endeavors.</p> <p>Schools: All Schools</p>	Parent Involvement			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Parent Liaison, Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Conceptual Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create conceptual lessons to be used to introduce new concepts to provide students an opportunity to discover concept/algorithm and have a deeper understanding of math conceptual. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	Title I Schoolwide	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$16983</p>	<p>Title I Schoolwide, Section 31a</p>	<p>Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Workers</p>
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Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>

Activity - Standard Based Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers will utilize diagnostic formative and summative assessment to monitor student progress. Schools: All Schools	Other	Tier 1		07/01/2015	06/30/2016	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Technology Coach, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close math gaps. Schools: All Schools	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$16983	Title II Part A	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Activity - FIM Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Coaching and professional development in math for 21 staff in grades K-8. Schools: All Schools	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Title I Part A	Contracted Service Company
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Activity - After School Theater	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership. Schools: All Schools	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Title I Part A	Classroom Teachers, Intervention Director

Activity - After School Colorful Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance. Schools: All Schools	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	Title I Part A	All instructional staff, school social work staff

Activity - Teacher Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title II Part A	Title 1 Director, Substitute Coordinator

Activity - Teacher Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction. Schools: All Schools	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title II Part A	Title 1 Director, Teacher Mentors
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Measurable Objective 2:

35% of English Learners students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Mathematics by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Researched-based math instruction - All teachers of ELL students will utilize and provide vocabulary and math strategies to increase comprehensible input to improve student math performance. The ELD teacher will work with students to closed the gap in language skills to support their learning.

Category:

Research Cited: Best Practice (Third Edition) by Zemelman, Daniels, and Hyde; Building Academic Vocabulary by Marzano; The Art and Science of Teaching by Marzano

Tier:

Activity - ELL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development to become more adept at incorporating strategies for ESL learners; Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL Teacher-Coach, GISD ELL Supervisor, Classroom Teacher, Intervention Teacher, Special Education Teacher

Activity - ELL Teacher-Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

ELL teacher-coach will work with classroom, intervention, and special education teachers to provide effective strategies to support instructional practices for ESL students. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
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Activity - Quarterly ELL Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions. Schools: All Schools	Teacher Collaboration			07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL teacher-coach, ELL tutor, Classroom Teacher

Activity - Parent Outreach and Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students. Schools: All Schools	Parent Involvement, Community Engagement	Tier 2		07/01/2016	06/30/2017	\$0	General Fund	ELL Teacher, ELL Coach, Parent Liason

Measurable Objective 3:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in utilizing technology resources in the classroom in Mathematics by 06/30/2017 as measured by the completion of a technology-based portfolio or performance task.

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Strategy 1:

Research Based Technology Strategies - Staff and students will collaborate with the Instructional Technology Coach to enhance and improve student learning through the use of technology resources in the classroom.

Category:

Tier: Tier 1

Activity - Technology Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities. Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Activity - Use of Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Measurable Objective 4:

35% of Bottom 30% students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Mathematics by 06/30/2017 as measured by district and state assessments.

Strategy 1:

Targeted Assistance to Bottom 30% of Students - Intensive intervention will be provided to bottom 30% of students.

Category:

Tier: Tier 3

Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students. Schools: All Schools	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team, Teachers

Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - After School and Intersession Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Title I Part A	Classroom Teachers and Title 1 Director
Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Title I Part A	Principals, Instructional Staff, Intervention Staff
Activity - Summer Outreach Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Title I Part A	Outreach Coordinator
Activity - Dine and Discover	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meal costs for parent meetings for academic education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth. Schools: All Schools	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Title I Part A	Leadership Team, Behavior Support Team, Social Work Team
Activity - Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To work with parents of students K-8 to improve student attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Title I Part A	Parent Liason

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Activity - Coffee With Partners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback. Schools: All Schools	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Title I Part A	Leadership Team, Support Staff
Activity - Wash Day Wednesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas and laundry supplies and services. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title I Part A	Title 1 Director, Intervention Staff
Activity - Student Wellness Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$52398	Title I Part A	Title 1 Director, Wellness Coach
Activity - LLI Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Aides to provide additional reading instruction to improve student performance in all content areas. Schools: All Schools	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title I Part A	Title 1 Director, Instructional Aides

Goal 3: All students will increase their science proficiency.

Measurable Objective 1:

A 35% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Science by 06/30/2017 as measured by district and state assessments..

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Strategy 1:

Research-based Science Strategies - District staff will implement effective, research-based science strategies. District staff will attend workshops and conferences to assist them with curriculum planning and mapping with the next generation science goals. All teachers of ELL students will provide vocabulary instruction and strategies to scaffold new knowledge and concepts.

Category:

Research Cited: Best Practice (Third Edition) by Zemelman, Daniels, and Hyde; Building Academic Vocabulary by Marzano; Visible Learning by John Hattie; What Works in Schools by Marzano

Tier:

Activity - Activities to Increase Academic Background Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs. Schools: All Schools	Field Trip			07/01/2016	06/30/2017	\$7000	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Activity - Data Dissaggregation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Data Management System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs. Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Science Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development on differentiation of science instruction/lessons and higher order thinking skills. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Explicit Instruction of Measurement Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers in grades K-8 will create lessons that explicitly teach appropriate measurement tools and their associated units of measurement when conducting lab activities. Students will do project based learning activities to reinforce these skills. Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
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Activity - Lab Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with appropriate materials to support lab activities within each classroom and across all grade levels. Schools: All Schools	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Activity - Lab Write Ups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate the use of universal lab forms at each grade level to increase student's understanding of science concepts/process and the need for data to make informed scientific decisions. Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

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Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive merit pay based on bonus criteria. Schools: All Schools	Recruitment and Retention			07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close science gaps. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Title I Part A</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>
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Activity - Use of Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher will incorporate explicit note-taking strategies to increase student understanding of science topics.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Schools: All Schools								

Activity - Standard Based Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize diagnostic, formative and summative assessment to monitor student progress.	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Schools: All Schools								

Activity - After School Theater	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool Theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Title I Part A	Classroom Teachers, Intervention Director
Schools: All Schools								

Activity - After School Colorful Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance. Schools: All Schools	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	Title I Part A	All Instructional Staff, School Social Work Staff
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Activity - Teacher Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title II Part A	Title 1 Director, Substitute Coordinator

Activity - Teacher Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction. Schools: All Schools	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title II Part A	Title 1 Director, Teacher Mentors

Measurable Objective 2:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in utilizing technology resources in the classroom in Science by 06/30/2017 as measured by the completion of a technology-based portfolio or performance task.

Strategy 1:

Research Based Technology Strategies - Staff and students will collaborate with the Instructional Technology Coach to enhance and improve student learning through the use of technology resources in the classroom.

Category:

Tier: Tier 1

Activity - Technology Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities. Schools: All Schools	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - Use of Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created. Schools: All Schools	Technology, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Measurable Objective 3:

35% of Bottom 30% students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Science by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Targeted Assistance to Bottom 30% of Students - Intensive intervention will be provided to bottom 30% of students.

Category:

Tier: Tier 3

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students. Schools: All Schools	Recruitment and Retention	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team and Teachers
Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Title I Part A	Principals, Instructional Staff, Intervention Staff
Activity - Summer Outreach Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Title I Part A	Outreach Coordinator
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Activity - Dine and Discover	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth. Schools: All Schools	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Title I Part A	Leadership Team, Behavior Support Team, Social Work Team

Activity - Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To work with parents of students K-8 to improve student attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1		07/01/2016	06/30/2017	\$25718	Title I Part A	Parent Liason

Activity - Coffee With Partners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback. Schools: All Schools	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Title I Part A	Leadership Team, Support Staff

Activity - Wash Day Wednesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title I Part A	Title 1 Director, Intervention Staff

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Student Wellness Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress. Schools: All Schools	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title I Part A	Title 1 Director, Wellness Coaches
Activity - LLI Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Aides to provide additional reading instruction to improve student performance in all content areas. Schools: All Schools	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title I Part A	Title 1 Director, Instructional Aides

Measurable Objective 4:

35% of English Learners students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Science by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Research Based Science Strategies - All teachers of ELL students will utilize and provide vocabulary and science strategies to increase comprehensible input to improve student science performance.

Category:

Tier: Tier 2

Activity - ELL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL/ELD Professional Development at the beginning of the school year. Schools: All Schools	Professional Learning, Curriculum Development	Tier 1		07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - ELL Teacher Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Activity - Parent Outreach and Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.</p> <p>Schools: All Schools</p>	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	General Fund	ELL Teacher, ELL Coach, Parent Liason
Activity - Quarterly ELL Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

<p>ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Schools: All Schools</p>								

Goal 4: All students will increase their social studies performance.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by increasing the mean scale score by 10 points each year in Social Studies by 06/30/2017 as measured by MEAP.

Strategy 1:

Research-based social studies strategies - District staff will implement effective, research-based instructional, academic vocabulary and higher order thinking skills as social studies strategies.

Category:

Research Cited: Best Practice (Third Edition) by Zemelman, Daniels, and Hyde; Building Academic Vocabulary by Marzano; Visible Learning by Hattie; What Works in Schools by Marzano

Tier:

Activity - Activities to Increase Academic Background Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs. Schools: All Schools	Field Trip			07/01/2016	06/30/2017	\$7000	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
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Activity - Additional Texts to Support Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with additional expository texts to support aligned curriculum. Schools: All Schools	Academic Support Program			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Activity - Data Management System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use a data management system to determine at-risk and intervention students, archive student data, and analyze specific student needs. Schools: All Schools	Other			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive merit pay based on bonus criteria. Schools: All Schools	Recruitment and Retention			07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team
Activity - Social Studies Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development on the implementation of the Michigan Citizenship Collaborative Curriculum, preparation of Social Studies Assessments, teacher instruction on how to implement instructional strategies that require Higher Order Thinking Skills and development of student activities, monitoring and implementing extended response time as a part of effective instructional practices and creating assessments which address multiple learning styles. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	General Fund	Principal, Curriculum Director, Classroom Teachers
Activity - Use of Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Social Studies Teachers will instruct students in effective note taking to support comprehension of Social Studies concepts. Schools: Richfield Public School Academy	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

<p>Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.</p> <p>Schools: All Schools</p>	Direct Instruction			07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p> <p>Schools: All Schools</p>	Academic Support Program			07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Worker

Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close social studies gaps. Schools: All Schools	Professional Learning		Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
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Activity - Curriculum Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use resources from the MC3 curriculum to teach social studies common core standards. Schools: Richfield Public School Academy	Materials, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Activity - After School Theater	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership. Schools: All Schools	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/01/2017	\$14547	Title I Part A	Classroom teachers, intervention director

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - After School Colorful Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance. Schools: All Schools	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$700	Title I Part A	All instructional staff, school social work staff

Activity - Teacher Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction. Schools: All Schools	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title II Part A	Title 1 Director, Teacher Mentors

Activity - Teacher Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan. Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2017	\$11476	Title II Part A	Title 1 Director, Substitute Coordinator

Measurable Objective 2:

35% of Fifth and Eighth grade English Learners students will demonstrate a proficiency in year one in Social Studies by 06/30/2017 as measured by state assessments..

Strategy 1:

research based social studies strategies - Teachers of ELL students will provide additional vocabulary instruction based on ELD strategies to provide additional classroom support in understanding social studies academic vocabulary and to ensure that ELL students are making measurable academic growth of social studies concepts.

Category:

Research Cited: Best Practice (Third Edition) by Zemelman, Daniels, and Hyde. Building Academic Vocabulary by Marzano and Pickering. Visible Learning by John Hattie. What Works in Schools by Marzano.

Tier:

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - ELL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL/ELD Professional Development at the beginning of the school year. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, GISD ELL Coordinator, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - ELL Teacher Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students. Schools: All Schools	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
Activity - Quarterly ELL Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions implemented. Schools: All Schools	Professional Learning			07/01/2016	06/30/2017	\$0	Title III	Principal, Curriculum Director, ELL Teacher Coach, ELL Tutor, Classroom Teacher
Activity - Parent Outreach and Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

<p>ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.</p> <p>Schools: All Schools</p>	<p>Parent Involvement, Community Engagement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>ELL Teacher, ELL Coach, Parent Liason</p>
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Measurable Objective 3:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in utilizing technology resources in the classroom in Social Studies by 06/30/2017 as measured by the completion of a technology-based portfolio or performance task.

Strategy 1:

Research Based Technology Strategies - Staff and students will collaborate with the Instructional Technology Coach to enhance and improve student learning through the use of technology resources in the classroom.

Category:

Tier: Tier 1

Activity - Technology Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff and students will collaborate with their principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.</p> <p>Schools: All Schools</p>	<p>Technology, Professional Learning</p>	<p>Tier 1</p>		<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>General Fund</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Activity - Use of Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created. Schools: All Schools	Technology, Professional Learning	Tier 1		07/01/2015	06/30/2016	\$0	General Fund	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Measurable Objective 4:

35% of Bottom 30% students will demonstrate a proficiency in year one by growing 1.33 academic years on NWEA and increasing proficiency level in Social Studies by 06/30/2017 as measured by district and state assessments..

Strategy 1:

Target Academic Assistance to bottom 30% - Intensive intervention will be provided to bottom 30% of students.

Category:

Tier: Tier 3

Activity - Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students. Schools: All Schools	Recruitment and Retention	Tier 3		07/01/2016	06/30/2017	\$0	General Fund	Administrative Leadership Team and Teachers.

Activity - Timely Additional Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Schools: All Schools								

Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Title I Part A	Principals, Instructional Staff, Intervention Staff
Schools: All Schools								

Activity - Summer Outreach Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Title I Part A	Outreach Coordinator
Schools: All Schools								

Activity - Dine and Discover	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Richfield Public School Academy 2016-2017 District Improvement Plan

Richfield Public School Academy

Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth. Schools: All Schools	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Title I Part A	Leadership Team, Behavior Support Team, Social Work Team
Activity - Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To work with parents of students K-8 to improve student attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Title I Part A	Parent Liason
Activity - Coffee With Partners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with parents at coffee ships to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback. Schools: All Schools	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Title I Part A	Leadership Team, Support Staff
Activity - After School and Intersession Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Title I Part A	Classroom teachers and Title 1 Director
Activity - Wash Day Wednesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home at home and to improve student outcomes in all subject areas and laundry supplies and service costs. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title I Part A	Title 1 Director, Intervention Staff

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Activity - LLI Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Aides to provide additional reading instruction to improve student performance in all content areas. Schools: All Schools	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title I Part A	Title 1 Director, Instructional Aides

Activity - Student Wellness Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress. Schools: All Schools	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title I Part A	Title 1 Director, Wellness Coaches

Goal 5: All buildings will implement a new schoolwide reform strategy of supplemental student support; "The Leader in Me" and "7 Habits of Highly Effective Students" program and Ron Clark's Essential 55.

Measurable Objective 1:

demonstrate a behavior of the use of the Seven Effective Habits by Stephen Covey in student's daily lives to prepare them for high school and college by 06/30/2017 as measured by staff, student, and parent climate surveys..

Strategy 1:

Schoolwide Reform - Research supports implementation of this program to help instill in poverty level students, an intrinsic belief in education and to teach them to use effective habits in their daily lives to prepare them for high school and college.

Category:

Research Cited: The 7 Habits of Highly Effective People by Covey; The 7 Habits of Highly Effective Teens by Covey; The Leader in Me: What it is and its Promising Results by Hatch PhD.

Tier:

Activity - Leader in Me Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Staff will participate in professional development on the implementation of The Leader In Me and the Seven Habits of Highly Effective People. Provide specific PD on educating poverty level children and redesigning discipline policy for struggling students.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$3700</p>	<p>Title I Part A</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Instructional Aides, Custodians, Kitchen Staff, Office Staff, Parent Liaison</p>
<p>Activity - Activities to Implement Leader in Me</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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<p>Staff will provide explicit instruction on The 7 Habits to students through use of LIM books. These habits will guide students in becoming independent, responsible, and successful individuals. The staff will become facilitators in cultivating this culture within the school building.</p> <p>Schools: All Schools</p>	Behavioral Support Program			07/01/2016	06/30/2017	\$1000	Title I Part A	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Office Staff, Kitchen Staff, Custodians. Instructional Aides, Parent Liaison
Activity - Program Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Leadership Team will meet quarterly to review data on office referrals and student work completion rates, to monitor and assess the effectiveness of the program. The committee will report findings to staff.</p> <p>Schools: All Schools</p>	Behavioral Support Program			07/01/2016	06/30/2017	\$0	General Fund	Leadership Team
Activity - Parent Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents will be educated in the 7 habits and will have quarterly opportunities to reflect with their child about implementing the 7 habits in their life.</p> <p>Schools: All Schools</p>	Parent Involvement			07/01/2016	06/30/2017	\$0	General Fund	Parent Liaison, The Lighthouse Team, Leadership Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
ELL Professional Development	ELL/ELD Professional Development at the beginning of the school year.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, GISD ELL Coordinator, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers

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ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Teacher Collaboration			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL teacher-coach, ELL tutor, Classroom Teacher
Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL supervisor, ELL Tutors, Classroom Teachers
ELL Teacher-Coach	ELL teacher-coach will work with classroom, intervention, and special education teachers to provide effective strategies to support instructional practices for ESL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions. implemented.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher Coach, ELL Tutor, Classroom Teacher
ELL Professional Development	Teachers will participate in professional development sessions to develop more effective strategies for working with ELL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
ELL Professional Development	Teachers will participate in professional development to become more adept at incorporating strategies for ESL learners;	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, GISD ELL Supervisor, Classroom Teacher, Intervention Teacher, Special Education Teacher

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
Activities to Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all subject areas and laundry supplies and service costs.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom Teachers, Intervention Director
Activities to Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom Teachers and Title 1 Director

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FIM Math Training	Coaching and professional development in math for 21 staff in grades K-8.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Contracted Service Company
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All Instructional Staff, School Social Work Staff
Activities to increase academic background knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$700	All instructional staff, school social work staff
Dine and Discover	Meal costs for parent meetings for academic education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that affect poverty level students and which are a barrier to their academic growth.	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team

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Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1		07/01/2016	06/30/2017	\$25718	Parent Liason
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
Activities to Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coach

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Worker
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All instructional staff, school social work staff

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Principal, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides

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After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom teachers, intervention director
FIM Reading Training	Coaching and professional development in reading for 21 staff in grades K-8.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Contracted Service Company
Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$3684	Classroom Teachers and Title 1 Director
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator

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Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides
Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other - Parent Education, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas and laundry supplies and services.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff

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<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>
<p>Activities to Implement Leader in Me</p>	<p>Staff will provide explicit instruction on The 7 Habits to students through use of LIM books. These habits will guide students in becoming independent, responsible, and successful individuals. The staff will become facilitators in cultivating this culture within the school building.</p>	<p>Behavioral Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1000</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Office Staff, Kitchen Staff, Custodians. Instructional Aides, Parent Liaison</p>

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<p>Leader in Me Professional Development</p>	<p>Staff will participate in professional development on the implementation of The Leader In Me and the Seven Habits of Highly Effective People. Provide specific PD on educating poverty level children and redesigning discipline policy for struggling students.</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$3700</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Instructional Aides, Custodians, Kitchen Staff, Office Staff, Parent Liaison</p>
<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All Instructional Staff, School Social Work Staff
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom teachers and Title 1 Director
After School Theater	Afterschool Theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom Teachers, Intervention Director
After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/01/2017	\$14547	Classroom teachers, intervention director
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom teachers, Title 1 Director
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator
Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason

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Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all subject areas and to cover laundry supplies and service costs.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Merit Pay	Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math Professional Development	Teachers will participate in math professional development focusing on how to develop and implement effective conceptual lessons, effective differentiation, the use of questioning to check for understanding, and implementing the new common core standards with all students.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close reading gaps.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors

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Collaborative Action Teams	Teachers will participate in collaborative actions teams at least twice a month to collaborate vertically and horizontally to close writing gaps.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff
Writing professional development for teachers	Professional development for teachers to strengthen their understanding and implementation writing curriculum.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator

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Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close math gaps.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$16983	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Reading Instruction Professional Development	Teachers, paraprofessionals, and administrators will participate in professional development on the effective implementation of guided reading, literature circles, and/or novel studies, effective questioning, effective differentiation, and effective reading instruction to improve student reading comprehension.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborative Planning Time	Special Education teachers will be held accountable for collaborating with the general education teachers weekly to differentiate instruction and to meet the needs of their students in Language Arts.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Collaborative Planning Time	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close writing gaps.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teacher Coach, Classroom Teachers, Special Education teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$16983	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Workers
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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Conceptual Lessons	Teachers will create conceptual lessons to be used to introduce new concepts to provide students an opportunity to discover concept/algorithm and have a deeper understanding of math conceptual.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
Bi-Monthly Parent Education Events	The school will provide bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their students academically.	Parent Involvement			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Parent Liaison, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Bi-Monthly Parent Education Activities	The parent liaison will develop, implement and evaluate bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability to support their children in their academic endeavors.	Parent Involvement			07/01/2016	06/30/2017	\$0	Parent Liaison, Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Data management system	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Other		Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Special Education teachers
Bi-Monthly Parent Education Events	The school will schedule bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their student's academically.	Parent Involvement			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers, Parent Liaison

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Workers
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers

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Quarterly scoring circles for schoolwide writing prompt	Teachers will participate in grade level meetings three times per year to score and disaggregate writing assessment data.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, instructional Coach
Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$150000	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff, Social Workers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Support Staff, Teachers

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Use of Note Taking	All Social Studies Teachers will instruct students in effective note taking to support comprehension of Social Studies concepts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2		07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liaison
Additional Texts to Support Aligned Curriculum	Teachers will be provided with additional expository texts to support aligned curriculum.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers

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Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason
Program Monitoring	The Leadership Team will meet quarterly to review data on office referrals and student work completion rates, to monitor and assess the effectiveness of the program. The committee will report findings to staff.	Behavioral Support Program			07/01/2016	06/30/2017	\$0	Leadership Team
Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close science gaps.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Use of Note Taking	Teacher will incorporate explicit note-taking strategies to increase student understanding of science topics.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Student Learning Objectives	Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers
Dedicated Writing Instruction	Writing teachers in Kindergarten and first grade will schedule daily writing instruction/workshop to increase student writing proficiency. Writing teachers in second through eighth grade will dedicated writing instruction/workshop to increase student writing proficiency. Teachers of other content areas will incorporate writing activities into their curriculum.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers

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Data Management System	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Science Professional Development	Teachers will participate in professional development on differentiation of science instruction/lessons and higher order thinking skills.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Data Dissaggregation	Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Data Management System	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason

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Data Management System	Teachers and administrators will use a data management system to determine at-risk and intervention students, archive student data, and analyze specific student needs.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
ELL Professional Development	ELL/ELD Professional Development at the beginning of the school year.	Professional Learning, Curriculum Development	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Technology Support	Staff and students will collaborate with the principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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Standard Based Assessment	Teachers will utilize diagnostic formative and summative assessment to monitor student progress.	Other	Tier 1		07/01/2015	06/30/2016	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Technology Coach, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Student Learning Objectives	Teachers will discuss learning objectives with students to increase student understanding of Common Core Standards.	Other			07/01/2016	06/30/2017	\$0	Special Education Teachers, Classroom Teachers, Intervention Teachers

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Lab Materials	Teachers will be provided with appropriate materials to support lab activities within each classroom and across all grade levels.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Technology Support	Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close social studies gaps.	Professional Learning		Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liaison
ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Standard Based Assessment	Teachers will utilize diagnostic, formative, and summative assessments to monitor student progress.	Other	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Parent Training	Parents will be educated in the 7 habits and will have quarterly opportunities to reflect with their child about implementing the 7 habits in their life.	Parent Involvement			07/01/2016	06/30/2017	\$0	Parent Liaison, The Lighthouse Team, Leadership Team

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Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology, Professional Learning	Tier 1		07/01/2015	06/30/2016	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team
Technology Support	Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Social Studies Professional Development	Teachers will participate in professional development on the implementation of the Michigan Citizenship Collaborative Curriculum, preparation of Social Studies Assessments, teacher instruction on how to implement instructional strategies that require Higher Order Thinking Skills and development of student activities, monitoring and implementing extended response time as a part of effective instructional practices and creating assessments which address multiple learning styles.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers

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Student Learning Objectives	Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Explicit Reading comprehension strategies instruction	Teachers will explicitly teach reading comprehension strategies (for example: making connections, questioning, visualizing, inferring, determining importance, and synthesizing) to improve student comprehension.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Technology Enrichment	Staff and students will collaborate with their principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Technology, Professional Learning	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team

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Merit Pay	Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team and Teachers
Merit Pay	Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Merit Pay	Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3		07/01/2016	06/30/2017	\$0	Administrative Leadership Team and Teachers.
Lab Write Ups	Teachers will incorporate the use of universal lab forms at each grade level to increase student's understanding of science concepts/process and the need for data to make informed scientific decisions.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Use of Graphic Organizers	Planning time to incorporate the use of graphic organizers to strengthen writing instruction and increase student capacity for summarizing and sequencing.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Standard Based Assessment	Teachers will utilize diagnostic, formative and summative assessment to monitor student progress.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Curriculum Resources	Teachers use resources from the MC3 curriculum to teach social studies common core standards.	Materials, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Student Learning Objectives	Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Dissaggregating Math Data	Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students.	Teacher Collaboration			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Explicit Instruction of Measurement Tools	Teachers in grades K-8 will create lessons that explicitly teach appropriate measurement tools and their associated units of measurement when conducting lab activities. Students will do project based learning activities to reinforce these skills.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Activities to Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Data Management System	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Dissaggregating Math Data	Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students.	Teacher Collaboration			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Math Professional Development	Teachers will participate in math professional development focusing on how to develop and implement effective conceptual lessons, effective differentiation, the use of questioning to check for understanding, and implementing the new common core standards with all students.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers
Bi-Monthly Parent Education Activities	The parent liaison will develop, implement and evaluate bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability to support their children in their academic endeavors.	Parent Involvement			07/01/2016	06/30/2017	\$0	Parent Liaison, Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Activities to increase academic background knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Conceptual Lessons	Teachers will create conceptual lessons to be used to introduce new concepts to provide students an opportunity to discover concept/algorithm and have a deeper understanding of math conceptual.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers
Student Learning Objectives	Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers, Intervention Teachers, Special Education Teachers
Data management system	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Other		Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Special Education teachers

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Collaborative Planning Time	Special Education teachers will be held accountable for collaborating with the general education teachers weekly to differentiate instruction and to meet the needs of their students in Language Arts.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Explicit Reading comprehension strategies instruction	Teachers will explicitly teach reading comprehension strategies (for example: making connections, questioning, visualizing, inferring, determining importance, and synthesizing) to improve student comprehension.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Support Staff, Teachers
Bi-Monthly Parent Education Events	The school will provide bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their students academically.	Parent Involvement			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Parent Liaison, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.

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<p>Student Learning Objectives</p>	<p>Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards</p>	<p>Other</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers.</p>
<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers</p>

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<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$16983</p>	<p>Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Workers</p>
<p>Reading Instruction Professional Development</p>	<p>Teachers, paraprofessionals, and administrators will participate in professional development on the effective implementation of guided reading, literature circles, and/or novel studies, effective questioning, effective differentiation, and effective reading instruction to improve student reading comprehension.</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$16983</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close reading gaps.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
ELL Professional Development	Teachers will participate in professional development sessions to develop more effective strategies for working with ELL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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ELL Professional Development	Teachers will participate in professional development to become more adept at incorporating strategies for ESL learners;	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, GISD ELL Supervisor, Classroom Teacher, Intervention Teacher, Special Education Teacher
ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
ELL Teacher-Coach	ELL teacher-coach will work with classroom, intervention, and special education teachers to provide effective strategies to support instructional practices for ESL students.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL supervisor, ELL Tutors, Classroom Teachers

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Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Teacher Collaboration			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL teacher-coach, ELL tutor, Classroom Teacher
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom teachers, Intervention teachers, Special Education teachers
Collaborative Planning Time	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close writing gaps.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teacher Coach, Classroom Teachers, Special Education teachers

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Dedicated Writing Instruction	Writing teachers in Kindergarten and first grade will schedule daily writing instruction/workshop to increase student writing proficiency. Writing teachers in second through eighth grade will dedicated writing instruction/workshop to increase student writing proficiency. Teachers of other content areas will incorporate writing activities into their curriculum.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers
Bi-Monthly Parent Education Events	The school will schedule bi-monthly parent education events to increase parent involvement, parent understanding of academic programs, and increase parents ability in supporting their student's academically.	Parent Involvement			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Special Education teachers, Parent Liaison
Activities to Increase Academic Background Knowledge	Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.	Field Trip			07/01/2016	06/30/2017	\$7000	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Student Learning Objectives	Teachers will discuss learning objectives with students to increase student understanding of Common Core Standards.	Other			07/01/2016	06/30/2017	\$0	Special Education Teachers, Classroom Teachers, Intervention Teachers

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Data Dissaggregation	Teachers will review data after each assessment (quizzes, unit assessment, district assessments, state assessments) to adjust instruction, plan for reteaching, and share data with students.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Collaborative Action Teams	Teachers will participate in collaborative actions teams at least twice a month to collaborate vertically and horizontally to close writing gaps.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff
Data Management System	Teachers and administrators will use a data management system to determine At-Risk and Intervention students, archive student data, and analyze specific student needs.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Science Professional Development	Teachers will participate in professional development on differentiation of science instruction/lessons and higher order thinking skills.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Explicit Instruction of Measurement Tools	Teachers in grades K-8 will create lessons that explicitly teach appropriate measurement tools and their associated units of measurement when conducting lab activities. Students will do project based learning activities to reinforce these skills.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Lab Materials	Teachers will be provided with appropriate materials to support lab activities within each classroom and across all grade levels.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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<p>Quarterly scoring circles for schoolwide writing prompt</p>	<p>Teachers will participate in grade level meetings three times per year to score and disaggregate writing assessment data.</p>	<p>Other</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, instructional Coach</p>
<p>Lab Write Ups</p>	<p>Teachers will incorporate the use of universal lab forms at each grade level to increase student's understanding of science concepts/process and the need for data to make informed scientific decisions.</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$150000	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff, Social Workers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team
Use of Graphic Organizers	Planning time to incorporate the use of graphic organizers to strengthen writing instruction and increase student capacity for summarizing and sequencing.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers

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Student Learning Objectives	Teachers will discuss learning objectives with students in grades Kindergarten through eighth grade to increase student understanding of Common Core Standards	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Writing professional development for teachers	Professional development for teachers to strengthen their understanding and implementation writing curriculum.	Professional Learning			07/01/2016	06/30/2017	\$16983	Principal, Assistant Principals, Curriculum Director, Special Education Teachers, Classroom Teachers, Intervention teachers, Instructional Support Staff
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close science gaps.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Use of Note Taking	Teacher will incorporate explicit note-taking strategies to increase student understanding of science topics.	Academic Support Program			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of mathematical terms.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers

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<p>Activities to Increase Academic Background Knowledge</p>	<p>Teachers will incorporate multi-cultural field trips for all students 1-2 times each school year. Teachers will provide after-school enrichment classes that are project-based. The school counselor will incorporate a variety of programs to meet student needs.</p>	<p>Field Trip</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$7000</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>
<p>Additional Texts to Support Aligned Curriculum</p>	<p>Teachers will be provided with additional expository texts to support aligned curriculum.</p>	<p>Academic Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>ELL Professional Development</p>	<p>ELL/ELD Professional Development at the beginning of the school year.</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, GISD ELL Coordinator, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers</p>

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Data Management System	Teachers and administrators will use a data management system to determine at-risk and intervention students, archive student data, and analyze specific student needs.	Other			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers
ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher-Coach, Classroom Teachers, Intervention Teachers, Special Education Teachers
Merit Pay	Teachers will receive merit pay based on bonus criteria.	Recruitment and Retention			07/01/2016	06/30/2017	\$0	Administrative Leadership Team
Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions implemented.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, ELL Teacher Coach, ELL Tutor, Classroom Teacher
Social Studies Professional Development	Teachers will participate in professional development on the implementation of the Michigan Citizenship Collaborative Curriculum, preparation of Social Studies Assessments, teacher instruction on how to implement instructional strategies that require Higher Order Thinking Skills and development of student activities, monitoring and implementing extended response time as a part of effective instructional practices and creating assessments which address multiple learning styles.	Professional Learning			07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Classroom Teachers

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Vocabulary Instruction	Vocabulary will be taught through strategies that focus on using context clues to form definitions in student-selected and teacher-selected texts. Teachers will incorporate graphic organizers, vocabulary notebooks, and/or interactive strategies to effectively implement classroom vocabulary instruction to increase student comprehension of texts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program			07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Staff, Classroom Teachers, Intervention Teachers, Special Education Teachers, Social Worker

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<p>Leader in Me Professional Development</p>	<p>Staff will participate in professional development on the implementation of The Leader In Me and the Seven Habits of Highly Effective People. Provide specific PD on educating poverty level children and redesigning discipline policy for struggling students.</p>	<p>Professional Learning</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$3700</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Instructional Aides, Custodians, Kitchen Staff, Office Staff, Parent Liaison</p>
<p>Activities to Implement Leader in Me</p>	<p>Staff will provide explicit instruction on The 7 Habits to students through use of LIM books. These habits will guide students in becoming independent, responsible, and successful individuals. The staff will become facilitators in cultivating this culture within the school building.</p>	<p>Behavioral Support Program</p>			<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1000</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, Classroom Teachers, Intervention Teachers, Special Education Department, Social Workers, Office Staff, Kitchen Staff, Custodians. Instructional Aides, Parent Liaison</p>

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Program Monitoring	The Leadership Team will meet quarterly to review data on office referrals and student work completion rates, to monitor and assess the effectiveness of the program. The committee will report findings to staff.	Behavioral Support Program			07/01/2016	06/30/2017	\$0	Leadership Team
Parent Training	Parents will be educated in the 7 habits and will have quarterly opportunities to reflect with their child about implementing the 7 habits in their life.	Parent Involvement			07/01/2016	06/30/2017	\$0	Parent Liaison, The Lighthouse Team, Leadership Team
Standard Based Assessment	Teachers will utilize diagnostic formative and summative assessment to monitor student progress.	Other	Tier 1		07/01/2015	06/30/2016	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Technology Coach, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Collaborative Action Teams	Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close math gaps.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$16983	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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Technology Support	Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Curriculum Director, Instructional Coaching Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers

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<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Standard Based Assessment</p>	<p>Teachers will utilize diagnostic, formative, and summative assessments to monitor student progress.</p>	<p>Other</p>	<p>Tier 1</p>		<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Technology Support	Staff and students will collaborate with the principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activ	Technology , Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team, Teachers

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<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Technology Support</p>	<p>Staff and students will collaborate with the principal to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.</p>	<p>Professional Learning, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Technology Enrichment	Staff and students will collaborate with their principals to enhance and improve the use of technology resources in the classroom. Staff will participate in sessions that include modeling, observation and reflection on technology-based lessons and activities.	Technology , Professional Learning	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Use of Technology Resources	Staff and students will use a variety of technology resources to enhance and increase student achievement, including tools for formative and summative assessment, increasing student engagement, and widening student experiences and products created.	Technology , Professional Learning	Tier 1		07/01/2015	06/30/2016	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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Merit Pay	Merit pay will be based on ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Administrative Leadership Team and Teachers
Timely Additional Assistance	Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$104354	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Standard Based Assessment	Teachers will utilize diagnostic, formative and summative assessment to monitor student progress.	Other			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Merit Pay	Merit pay will be based on a ratio of academic growth between bottom 30% of students and top 30% of students.	Recruitment and Retention	Tier 3		07/01/2016	06/30/2017	\$0	Administrative Leadership Team and Teachers.

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<p>Timely Additional Assistance</p>	<p>Teachers and other staff will offer several types of assistance to students in need: - Classroom teachers will provide differentiated instruction for students not mastering grade level expectations including use of manipulative, reteaching, modified assignments, small group instruction, additional guided practice, on-going assessment with task adjusted based on assessment data, cooperative learning groups, flexible grouping, reading buddies, compacting, and multi-level learning tasks. - Title 1 and At-Risk intervention teachers will provide, for at least 30 minutes daily, individual or small group instruction to the lowest 30% . - Teachers will provide additional individual and small group - The Social Workers will offer services for students needing additional social emotional support, individually and in small groups. - The principal will work with behaviorally challenged students in small groups and/or individually. in reading, writing and math. - School Family Social Worker will bridge the gap between home and school. She/he will help families with mental, physical, and academic needs -Classroom teachers will offer after school enrichment opportunities that focus on Project Based Learning.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$104354</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>
<p>Collaborative Action Teams</p>	<p>Teachers will participate in collaborative action teams at least twice a month to collaborate vertically and horizontally to close social studies gaps.</p>	<p>Professional Learning</p>	<p></p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers</p>

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Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason
Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2		07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason
Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason
ELL Professional Development	ELL/ELD Professional Development at the beginning of the school year.	Professional Learning, Curriculum Development	Tier 1		07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers

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ELL Teacher Coach	ELL teacher will work with ESL students to support classroom academics and deliver language development instruction. ELL teacher will work collaboratively with classroom teachers and coach them how to be more effective in meeting the academic needs of ESL students.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Parent Outreach and Events	ESL Family Night will be held annually to familiarize parents and the community about services the school district can provide for their families including Title 1 services, bussing, and to promote social. Bilingual ELL Facilitator and/or the Language Line will be utilized during Parent Conferences, ESL Family Night, and other school-wide events. Bilingual ELL Facilitator and/or the Language Line will be utilized to facilitate translation to ensure equitable access to important communications to families of ELL students.	Parent Involvement, Community Engagement	Tier 2	Implement	07/01/2016	06/30/2017	\$0	ELL Teacher, ELL Coach, Parent Liason
Quarterly ELL Meetings	ELD Teacher and general classroom teachers will meet to discuss student academic progress and monitor strategies at district wide data review sessions.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator

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Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team
Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1		07/01/2016	06/30/2017	\$25718	Parent Liason
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
FIM Math Training	Coaching and professional development in math for 21 staff in grades K-8.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Contracted Service Company
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom Teachers and Title 1 Director
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator

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Dine and Discover	Meal costs for parent meetings for academic education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team
Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas, and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all content areas and laundry supplies and services.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator
Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team

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Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$3684	Classroom Teachers and Title 1 Director
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all subject areas and to cover laundry supplies and service costs.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
FIM Reading Training	Coaching and professional development in reading for 21 staff in grades K-8.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$26650	Contracted Service Company
Home Visits	Teachers will make home visits prior to the start of school and mid-way through the year to connect with parents and families who are unable or unwilling to attend parent education events and parent-teacher conferences.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$5458	Principals, Instructional Staff, Intervention Staff
Summer Outreach Coordinator	Staff member to attend community events; outreach to parents and students to offer summer support and to prepare students for the return to school.	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$1965	Outreach Coordinator
Dine and Discover	Meal costs for parent meetings for academic support education, drug/alcohol abuse, human trafficking education, social media laws. To meet off site with parents to provide support for critical areas that effect poverty level students and which are a barrier to their academic growth.	Other, Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$4000	Leadership Team, Behavior Support Team, Social Work Team

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Parent Liason	To work with parents of students K-8 to improve student attendance and achievement.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$25718	Parent Liason
Coffee With Partners	Monthly meetings with parents at coffee shops to share school improvement process goals and evaluations, LIM updates, program services for academic and non-academic areas and feedback.	Policy and Process, Parent Involvement, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$1000	Leadership Team, Support Staff
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom teachers and Title 1 Director
Wash Day Wednesday	Staff member to conduct meetings with parents at laundromat to provide activities for additional reading support at home and to improve student outcomes in all subject areas and laundry supplies and service costs.	Parent Involvement, Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$5350	Title 1 Director, Intervention Staff
After School Theater	Afterschool Theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom Teachers, Intervention Director
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All Instructional Staff, School Social Work Staff
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides

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Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom Teachers, Intervention Director
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All instructional staff, school social work staff
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coach
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides

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After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$14547	Classroom teachers, intervention director
After School and Intersession Tutoring	After school tutoring for students in all subject areas to offer additional academic support to close the achievement gap.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$19255	Classroom teachers, Title 1 Director
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$700	All Instructional Staff, School Social Work Staff
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator
Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides
LLI Instruction	Instructional Aides to provide additional reading instruction to improve student performance in all content areas.	Materials, Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$36261	Title 1 Director, Instructional Aides

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Student Wellness Coach	Two part-time staff members to provide students with research based stress reduction techniques, designed to help students identified with stress disorder symptoms; improve classroom behavior, improve attendance and academic progress.	Academic Support Program, Behavioral Support Program		Implement	07/01/2016	06/30/2017	\$52398	Title 1 Director, Wellness Coaches
After School Theater	Afterschool theater for student opportunities to develop speaking skills, language skills, reading skills, self-confidence and leadership.	Extra Curricular, Materials, Academic Support Program	Tier 1	Implement	07/01/2016	06/01/2017	\$14547	Classroom teachers, intervention director
After School Colorful Connections	Teacher mentors to support at-risk students daily; monthly celebrations to foster relationships and improve academic performance and attendance.	Materials, Academic Support Program, Behavioral Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$700	All instructional staff, school work staff
Teacher Mentors	Teacher mentors for new teachers to support them in improving instruction, classroom management, and district initiatives to improve quality of instruction.	Professional Learning, Recruitment and Retention, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5507	Title 1 Director, Teacher Mentors
Teacher Release Time	Provide substitute teachers to release classroom and intervention teachers for purposes of professional development in all content areas. Provide funding for registration for instructional staff and workshops aligned to school improvement plan.	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2017	\$11476	Title 1 Director, Substitute Coordinator

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Use of Note Taking	All Social Studies Teachers will instruct students in effective note taking to support comprehension of Social Studies concepts.	Direct Instruction			07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers
Curriculum Resources	Teachers use resources from the MC3 curriculum to teach social studies common core standards.	Materials, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$0	Principal, Assistant Principals, Curriculum Director, Instructional Support Staff, ELL Teacher Coach, Classroom teachers, Intervention teachers, Special Education teachers