

Richfield Public School Academy

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Richfield Public School Academy

District Annual Education Report (AER) Cover Letter

February 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Richfield Public School Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Pamela Haldy for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.richfieldpsa.net , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following two assessments: M-STEP (Michigan Student Test of Educational Progress) and the MI-Access (Alternate Assessment). Presents assessment information for English language arts and mathematics for grades 3 to 8, and science for grades 4 and 7, compared to state averages for all students as well as subgroups of students. The report helps us to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks. We use this data as well as our NWEA District testing Data to make program decisions for instruction at our school.

Accountability Scorecard – Detail Data and Status

We received an overall school status of Yellow, which means we met proficiency improvement targets for the 2017-2018 school year. We are in the top 12% of all schools in Michigan for closing the gap for our students.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes. All teachers at Richfield Academy have highly qualified (HQ) status which means that they are certified by the state to teach the content that they teach at the grade level they are assigned.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 year. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Richfield Academy is not identified with any of these labels.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pre-School	No Label	HI Scope Curriculum
Richfield Early Learning Center	No Label	Leveled Literacy Instruction for Reading Instructional Aides providing Reading Intervention
Richfield Public School Academy	No Label	Leveled Literacy Instruction for Reading Instructional Aides providing Reading Intervention

Thank you to all of you for your loyalty to our school. Our commitment to you is that we will continually assess and modify our academic programs to improve the educational opportunities for your child. As we weather through the changes in the State Curriculum and State Assessment, we will maintain our mission to provide your child with a high quality academic, character development, and goal oriented education. We ask that you support us in this mission by setting high achievement

expectations for your child, discussing these expectations with your child, and holding yourself and your child accountable for meeting these expectations. We pledge to be active partners with you, we will set high expectations for your child and we hold ourselves accountable to provide the academic support required for your child to reach these expectations.

Accomplishments begin with expectations-the more you expect the more your child will accomplish.

Sincerely,

Pamela K. Haldy
Superintendent
Richfield Public School Academy