

Richfield Public School Academy  
4358 Richfield Road  
Office: 810-736-1281 ~ Fax: 810-736-2326

---

**Richfield Early Learning Center**

**Annual Education Report (AER) Cover Letter**

February 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Richfield Public School Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Pamela Haldy for help if you need assistance.

The Early Learning Center AER is available for you to review electronically by visiting the following web site [www.richfieldpsa.net](http://www.richfieldpsa.net) , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following assessment: NWEA Testing Data. The report helps us to understand achievement performance within grades and among student groups, and to make comparisons to district, state, and national achievement benchmarks. We use this data as well as our N to make program decisions for instruction at our school.



# District Summary Report

Aggregate by School

Term: Spring 2017-2018  
District: Richfield Public School Academy  
Grouping: None  
Small Group Display: No

## Mathematics

### Richfield Early Learning Center

Growth: Math K-2 CCSS 2010 V2

Common Core State Standards Mathematics: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	K	82	146.3	14.4	146	145.9	18.9	145.9	15.0	145.1	14.9	147.6	16.1
Winter 2017-2018	K	86	137.9	10.2	138	<b>133.8</b>	11.2	138.0	12.0	138.6	12.0	140.9	13.7
Fall 2017-2018	K	86	130.8	10.4	132	127.6	11.8	129.9	11.5	133.7	11.5	133.4	12.4
Spring 2016-2017	K	75	145.6	12.9	144	147.5	15.8	144.2	12.5	144.7	13.7	146.2	14.9
Winter 2016-2017	K	59	134.9	10.4	133	134.0	14.3	133.6	11.6	135.6	10.0	136.8	13.4
Fall 2016-2017	K	76	128.0	7.8	128	126.7	9.1	126.7	8.1	129.8	10.0	129.9	11.6
Spring 2015-2016	K	22	156.6	15.9	159	155.6	17.3	155.3	15.5	157.7	17.7	157.6	16.7
Winter 2015-2016	K	79	145.2	12.2	146	<b>138.5</b>	12.3	144.5	14.4	145.8	14.6	<b>151.6</b>	15.9
Fall 2015-2016	K	79	134.8	10.1	135	<b>130.7</b>	12.5	132.0	10.8	137.5	12.0	<b>139.2</b>	13.3
Spring 2017-2018	1	74	170.3	12.4	172	170.2	13.7	170.4	13.8	169.6	13.9	170.8	14.0
Winter 2017-2018	1	75	159.0	10.7	158	159.9	13.7	157.9	12.1	158.3	11.2	159.6	13.4
Fall 2017-2018	1	76	148.9	13.1	149	148.6	16.4	148.6	14.2	149.8	14.3	148.4	14.4
Spring 2016-2017	1	77	175.1	14.9	177	176.0	15.0	173.8	16.3	174.6	14.6	175.9	18.6
Winter 2016-2017	1	80	165.0	11.9	166	<b>168.5</b>	12.7	162.1	13.7	164.5	13.2	164.7	14.9
Fall 2016-2017	1	79	154.6	13.5	155	154.1	16.0	153.1	14.2	156.1	14.4	155.2	15.3
Spring 2015-2016	1	30	170.2	10.9	170	170.1	11.2	167.3	12.0	171.1	10.4	172.0	14.9
Winter 2015-2016	1	80	160.6	11.3	161	161.5	16.3	157.9	11.4	159.7	12.6	162.8	12.0
Fall 2015-2016	1	80	152.6	11.4	154	152.2	14.9	152.6	11.5	153.6	13.2	152.5	13.0
Spring 2017-2018	2	73	182.2	13.2	180	182.8	12.7	181.3	14.8	179.6	14.4	185.1	17.7
Winter 2017-2018	2	75	179.5	11.9	180	181.6	13.4	180.6	13.2	177.6	14.2	178.6	14.9
Fall 2017-2018	2	76	174.7	13.5	175	175.3	13.8	173.2	15.7	175.3	13.6	175.0	15.9
Spring 2016-2017	2	75	185.9	14.5	188	185.6	15.5	188.8	15.1	<b>182.3</b>	13.4	186.3	19.6
Winter 2016-2017	2	79	178.7	13.4	179	181.4	11.8	180.7	17.7	176.3	11.6	176.2	17.5
Fall 2016-2017	2	84	168.5	12.6	172	170.3	14.2	167.1	14.4	168.4	13.5	168.3	15.7
Spring 2015-2016	2	34	189.5	13.5	191	186.9	11.7	191.2	16.4	188.5	14.4	191.2	17.2
Winter 2015-2016	2	74	177.4	11.6	179	179.7	11.4	180.4	14.4	173.8	12.2	175.5	14.6
Fall 2015-2016	2	71	169.6	11.1	170	172.0	13.8	169.6	14.6	169.1	10.7	167.6	14.0



# District Summary Report

Aggregate by School

Term: Spring 2017-2018  
District: Richfield Public School Academy  
Grouping: None  
Small Group Display: No

## Reading

### Richfield Early Learning Center

Growth: Reading K-2 CCSS 2010

Common Core English Language Arts: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Foundational Skills		Language and Writing		Literature and Informational Text		Vocabulary Use and Functions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	K	84	146.6	11.7	146	145.9	12.5	145.6	13.9	148.7	12.8	146.2	14.7
Winter 2017-2018	K	87	141.6	8.6	141	139.7	11.6	138.6	10.9	144.7	9.9	143.7	10.3
Fall 2017-2018	K	85	134.7	8.8	136	<b>129.8</b>	9.0	134.2	9.4	137.8	11.4	137.7	13.2
Spring 2016-2017	K	75	144.3	9.8	143	143.2	11.7	144.9	10.1	144.1	10.9	144.8	13.4
Winter 2016-2017	K	78	139.4	7.5	140	136.5	11.5	139.7	7.5	140.3	8.6	141.1	11.1
Fall 2016-2017	K	78	133.1	7.6	134	<b>126.5</b>	10.4	132.2	9.4	135.6	9.4	<b>137.6</b>	10.3
Spring 2015-2016	K	22	156.4	11.0	157	156.4	13.5	153.3	10.6	157.0	14.6	158.3	12.3
Winter 2015-2016	K	80	146.7	8.9	146	145.0	11.0	<b>143.3</b>	9.7	148.7	12.0	149.8	11.1
Fall 2015-2016	K	79	137.8	8.1	138	<b>133.5</b>	10.5	<b>134.3</b>	9.2	<b>141.8</b>	10.1	<b>141.8</b>	10.2
Spring 2017-2018	1	74	163.9	9.5	164	162.1	12.2	164.2	12.0	163.2	10.3	165.8	12.3
Winter 2017-2018	1	75	156.5	10.7	156	156.9	11.0	155.1	12.8	155.9	12.8	158.0	12.7
Fall 2017-2018	1	75	148.1	9.8	148	146.7	11.4	147.3	10.7	149.3	12.7	149.2	12.4
Spring 2016-2017	1	77	170.3	12.0	171	171.1	16.0	168.8	12.1	169.4	12.7	171.8	12.8
Winter 2016-2017	1	80	161.3	10.8	160	162.7	12.7	160.4	12.2	160.9	13.0	161.2	12.4
Fall 2016-2017	1	79	153.4	11.0	155	150.9	12.3	152.1	12.3	155.8	13.1	154.9	12.9
Spring 2015-2016	1	30	169.9	13.6	172	171.2	16.9	169.9	14.7	168.0	14.3	170.5	14.1
Winter 2015-2016	1	81	161.0	10.8	162	160.8	12.7	159.4	11.8	162.5	12.5	161.4	11.8
Fall 2015-2016	1	80	153.8	9.1	154	151.7	10.5	153.3	9.3	155.2	11.6	154.9	10.6
Spring 2017-2018	2	74	179.3	14.0	181	179.6	16.7	178.9	15.5	179.9	15.6	178.8	13.3
Winter 2017-2018	2	75	175.8	11.7	177	176.2	14.4	174.4	13.8	176.3	12.3	175.6	12.8
Fall 2017-2018	2	76	170.9	12.5	171	168.6	15.0	169.4	13.6	172.4	15.1	172.7	13.6
Spring 2016-2017	2	74	182.0	12.9	182	182.8	17.6	181.7	11.9	181.3	14.7	182.3	14.4
Winter 2016-2017	2	78	174.8	13.7	175	173.4	17.8	174.5	14.1	175.6	15.2	175.4	14.4
Fall 2016-2017	2	84	167.8	12.6	169	167.8	17.6	167.7	12.8	167.8	13.1	168.4	13.3
Spring 2015-2016	2	34	183.2	9.9	183	184.6	15.1	181.8	10.3	184.9	10.2	182.0	11.4
Winter 2015-2016	2	74	177.2	9.9	178	177.7	13.7	176.3	11.2	177.2	10.0	177.4	11.6
Fall 2015-2016	2	73	169.0	11.2	171	167.9	12.9	167.8	11.4	169.7	13.1	170.6	12.7

## Accountability Scorecard – Detail Data and Status

We received an overall school status of Yellow, which means we met proficiency improvement targets for the 2017-2018 school year. We are in the top 12% of all schools in Michigan for closing the gap for our students.

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes. All teachers at Richfield Academy have highly qualified (HQ) status which means that they are certified by the state to teach the content that they teach at the grade level they are assigned.

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2018-19 year. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Richfield Academy is not identified with any of these labels.

School Name	Status Label	Key Initiative to Accelerate Achievement
Richfield Early Learning Center	No Label	Leveled Literacy Instruction for Reading  Instructional Aides providing Reading Intervention

Thank you to all of you for your loyalty to our school. Our commitment to you is that we will continually assess and modify our academic programs to improve the educational opportunities for your child. As we weather through the changes in the State Curriculum and State Assessment, we will maintain our mission to provide your child with a high quality academic, character development, and goal oriented education. We ask that you support us in this mission by setting high achievement expectations for your child, discussing these expectations with your child, and holding yourself and your child accountable for meeting these expectations. We pledge to be active partners with you, we will set high expectations for your child

and we hold ourselves accountable to provide the academic support required for your child to reach these expectations.

Accomplishments begin with expectations-the more you expect the more your child will accomplish.

Sincerely,

Pamela K. Haldy  
Superintendent  
Richfield Public School Academy