

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades 2 nd through 8 th grade will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades 2 nd through 8 th grade will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades 2 nd through 8 th grade will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades 2 nd through 8 th grade will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	35%			
Econ. Disadvantaged				
Special Education	179.3	182.5		

English Learner				
Female	186.1	185.9		
Male	183.0	185.7		
African American	172.9	175.9		
Caucasion	187.3	192.5		
Race/Ethnicity 3				
Hispanic/Latiino	Sample size too small			

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Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

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Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods